

# STAKEHOLDER'S SURVEY (AY 2020-21): PARENTS

## ANALYSIS REPORT

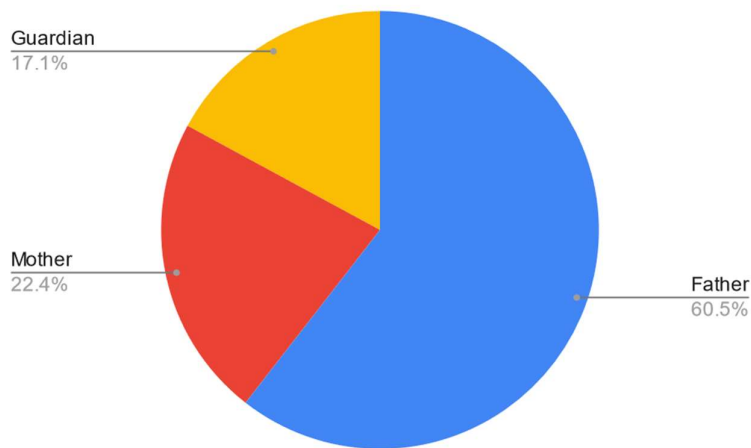
Period of Survey: 01 Sept - 31 Dec, 2021

Number of Participants: 153

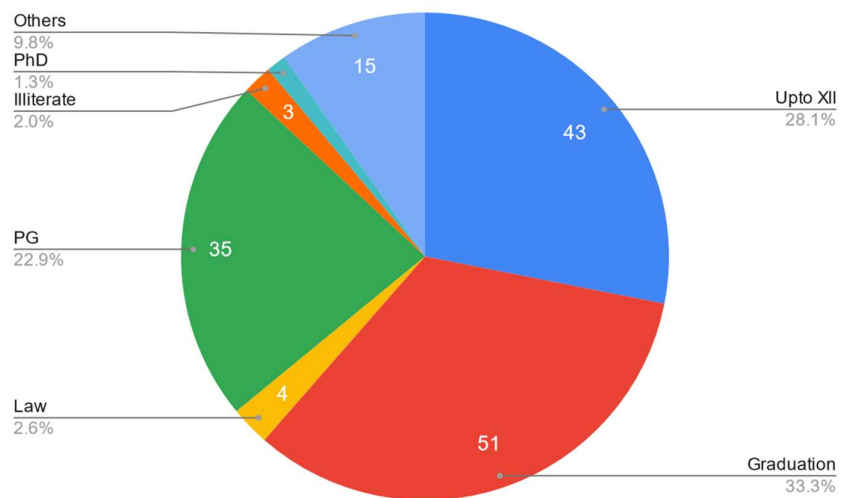
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### Participants' Analysis

#### Relationship (Father/Mother/Guardian):

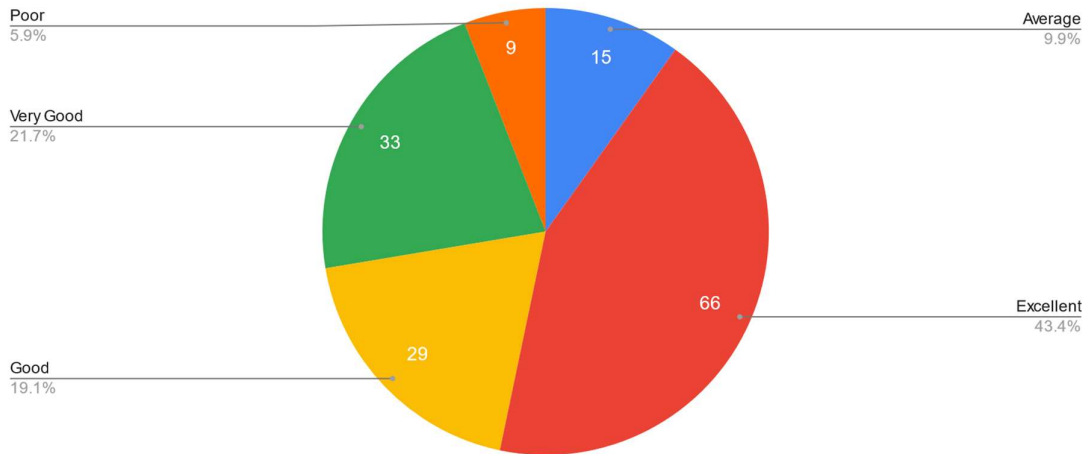


#### Educational Background:

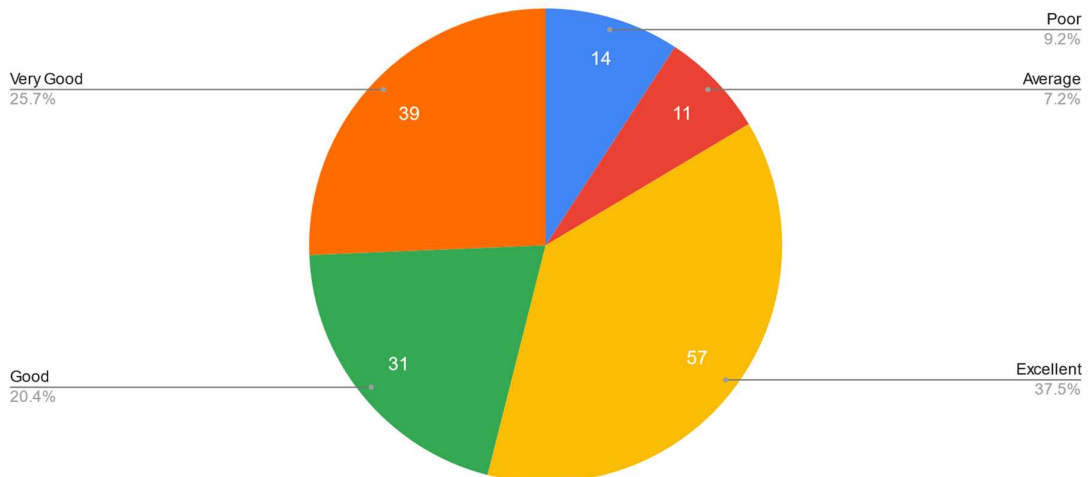


## Survey Responses' Analysis

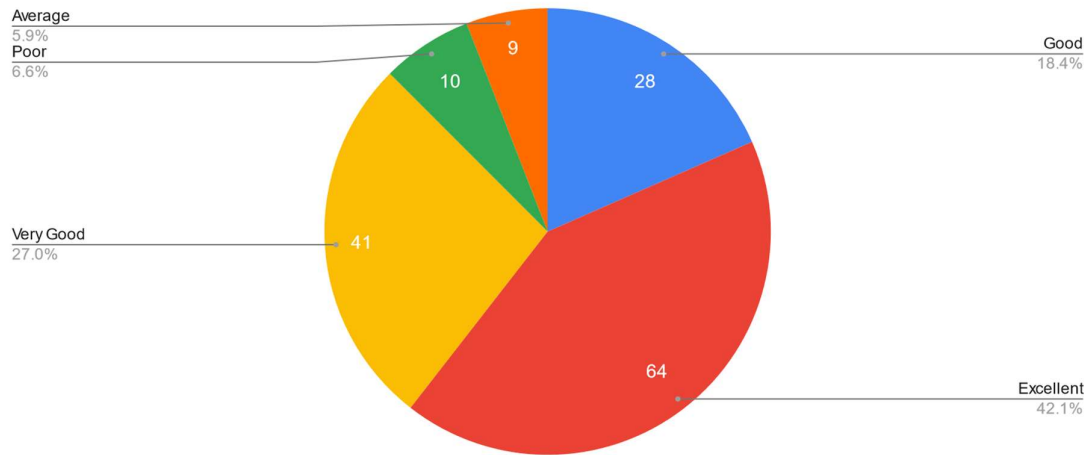
How do you rate the effectiveness of the courses for holistic and personality development of students, ensured by participation of students in various sports, cultural and co-curricular activities organized throughout the year?



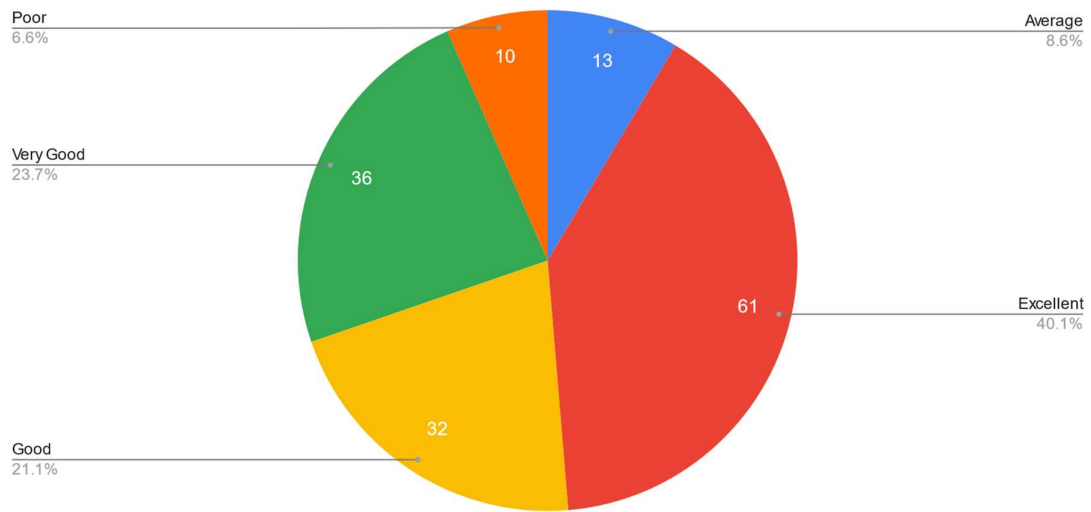
Does the current curriculum help to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students?



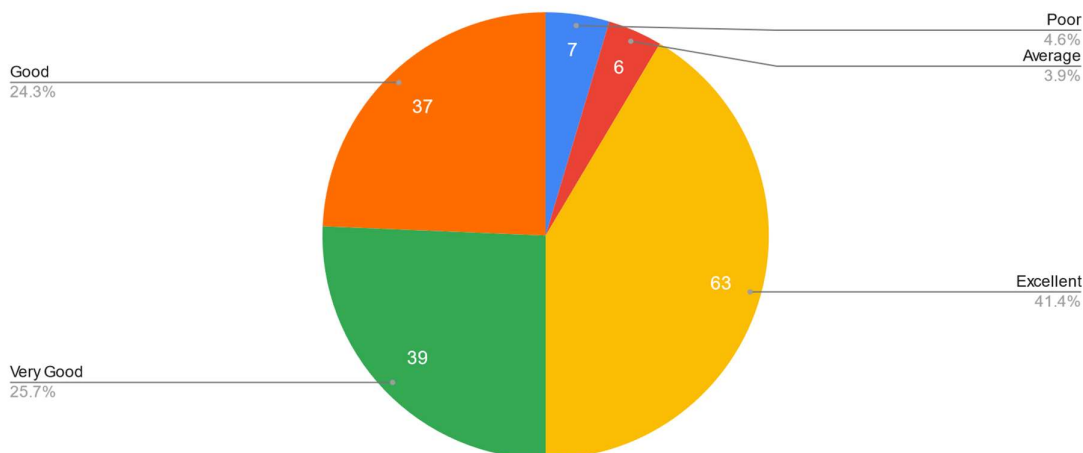
Does the curriculum provide academic flexibility to students to pursue their interest by choosing from a vast number of courses / electives from own area/specialization as well as from other areas?



Are the evaluation methods transparent and sufficient for providing proper assessment?



Is the curriculum covering inculcation of the aspects of life skills and cross cutting issues like gender equality, environment and sustainability, human values and professional ethics, and sensitize the students towards national development and fundamental duties?




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### Selected Qualitative Inputs

*"Please make placement activity from 2nd year beginning only" – A Lawyer Father*

*"Industrial Training programs will help students to learn more effectively so, in my opinion Industry student interaction programs should be organised for a better exposure of the students at their post graduate levels. And some short term trainings should be made mandatory at least for science and management students even for social science students trainings at NGO's should be made compulsory." – A Professor Mother*

*"For arts stream , students should get the subjects they love , some students didn't got there favourite subjects , that's it and rest is excellent." – A Homemaker Mother*

*"There should be some such elements in the syllabus for personality development also." – A Businessman Father*

*"Should provide more options to choose subjects like other instruments and dance also" – A Teacher Guardian*

*"Give more job oriented assignments to students..which is helpful for their future" – A Scientist Father*

*"A meeting of subject experts should be arranged every year for updating syllabus" – An Educationist Guardian*

*"Should organize, orientation related to field specific" – A Homemaker Mother*

***And 145 more entries..***

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**Prepared by:** Abhisek Gour  
Member, IQAC, JNVU

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# STAKEHOLDER'S SURVEY (AY 2020-21): STUDENTS

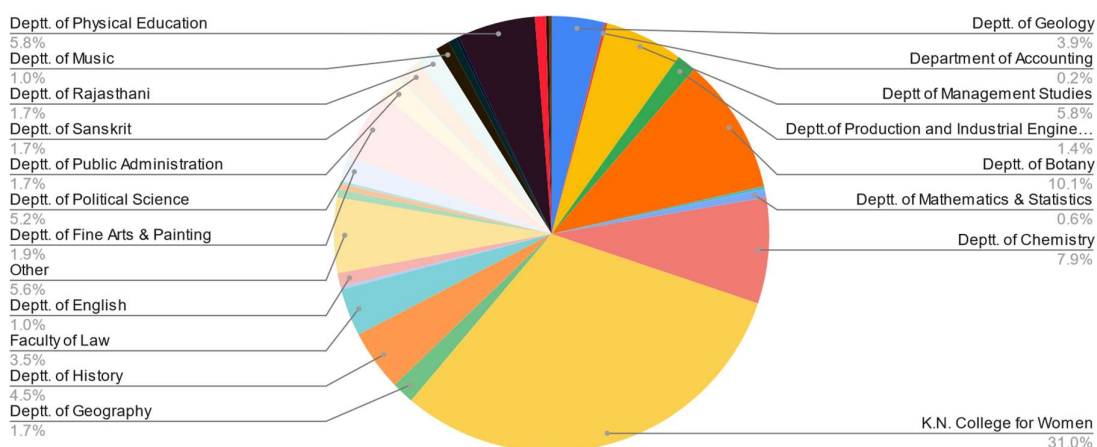
## ANALYSIS REPORT

Period of Survey: 01 Sept - 31 Dec, 2021

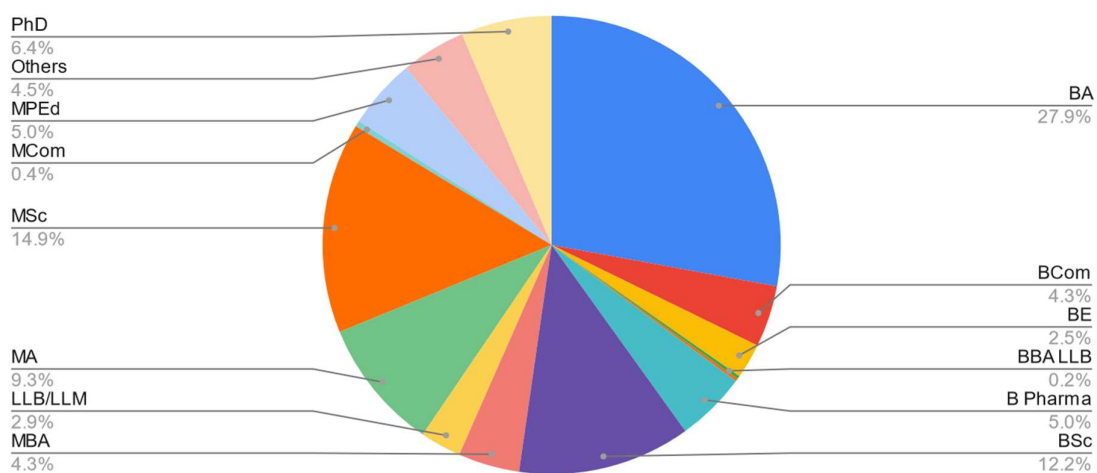
Number of Participants: 484

### Participants' Analysis

#### Department/Faculty/College:

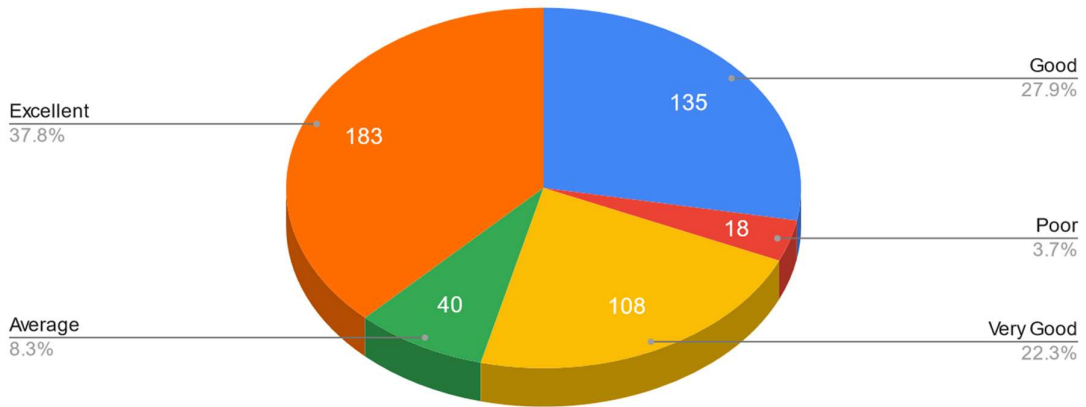


#### Degree/Programme:

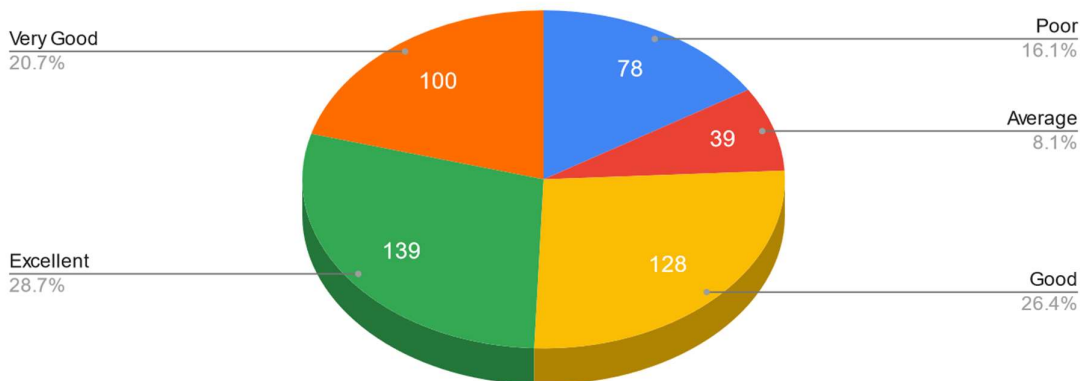


## Survey Responses' Analysis

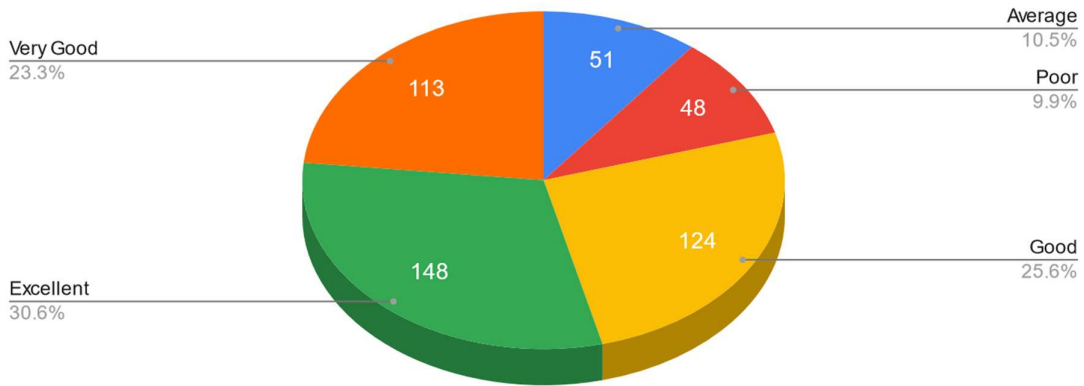
How do you rate the quality of the course content and organization?



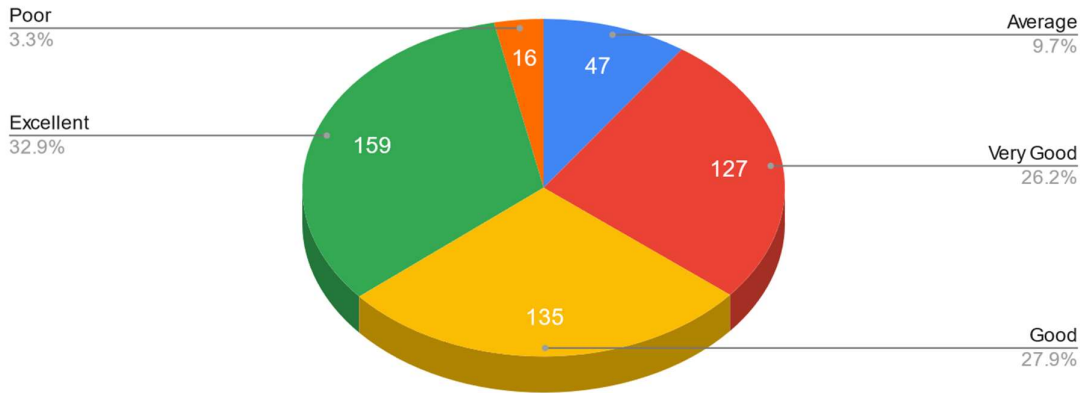
How do you rate the use of modern teaching aids, ICT and e-learning tools (smartboards, LCD, projector etc.) in classroom?



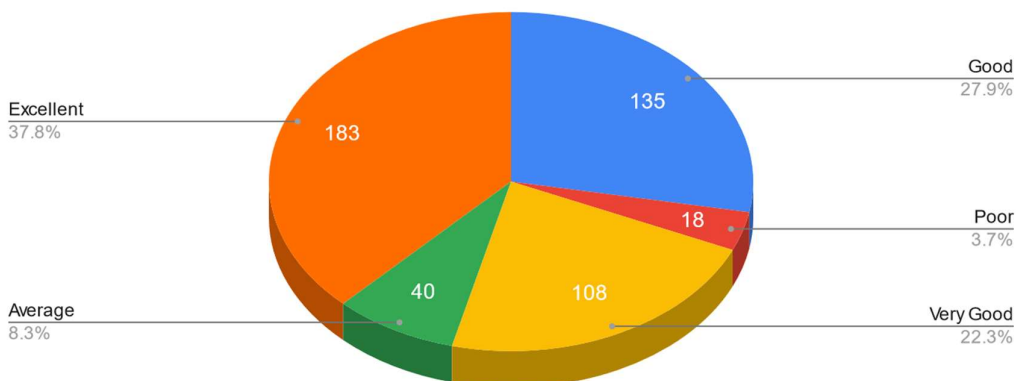
How do you rate the availability of sufficient study material, text/reference books/web-resources related to the course content?



How do you rate the extent of learning and understanding of the course contents?



How do you rate the quality of the course content and organization?



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### Selected Qualitative Inputs

*"In masters curriculum practicals and handling should be improved. Along with regular syllabus some innovative projects and research camps should be organised to shape student's mind. Syllabus should be rich in advance technical research. If possible, execute the yearly system of examination."* – MSc IV Semester Student

*"Guide student about there career, start course which job oriented, start a Placement cell in every deptt."* – Mcom III Semester Student

*"University should provide project works and field visits so that students could enhance their skills and practical experience for future."* – MSc II Semester Student

*"More exposure to Applications of Engineering"* – BE VII Semester Student

*"There needs to be more practical knowledge"* – MBA IV Semester Student

*"The desertation should be included as a subject do that students can have a proper practical knowledge as well"* – MSc IV Semster Student

*"Absence of synchronisation of theory and reality"* – MA II Semester Student

*"Need more benches in classroom thank you."* – BA II Semester Student (KNCW)

*"Improve teaching quality strictly and library conditions and tell librarians to behave better and interact with students in good way"* – BSc Student (KNCW)

*"More interaction with teachers and more curriculum activities related to the courses. Seminars for job opportunities, career guidances and/or individual guidance would help us more."* – Bcom III Semester (KNCW) Student

**And 474 more entries..**

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**Prepared by:** Abhisek Gour  
Member, IQAC, JNVU

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# STAKEHOLDER'S SURVEY (AY 2020-21): TEACHERS

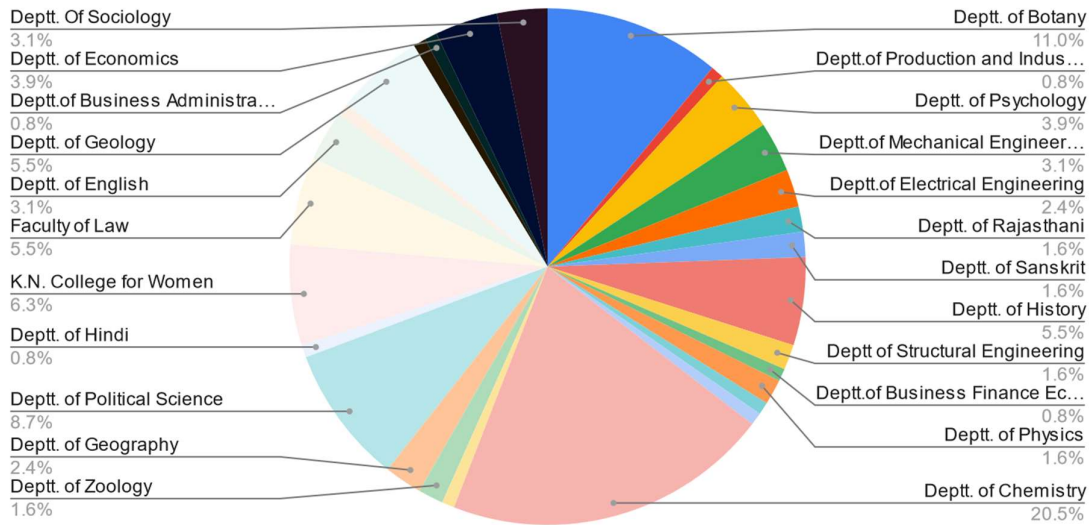
## ANALYSIS REPORT

Period of Survey: 20 Oct, 2021- 10 Jan, 2022

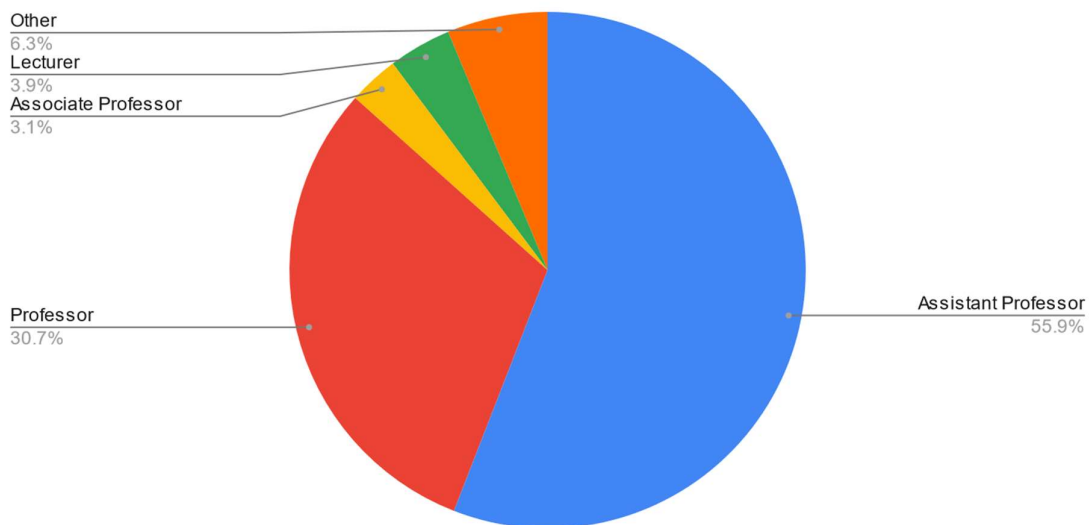
Number of Participants: 127

### Participants' Analysis

#### Department/Faculty/College:

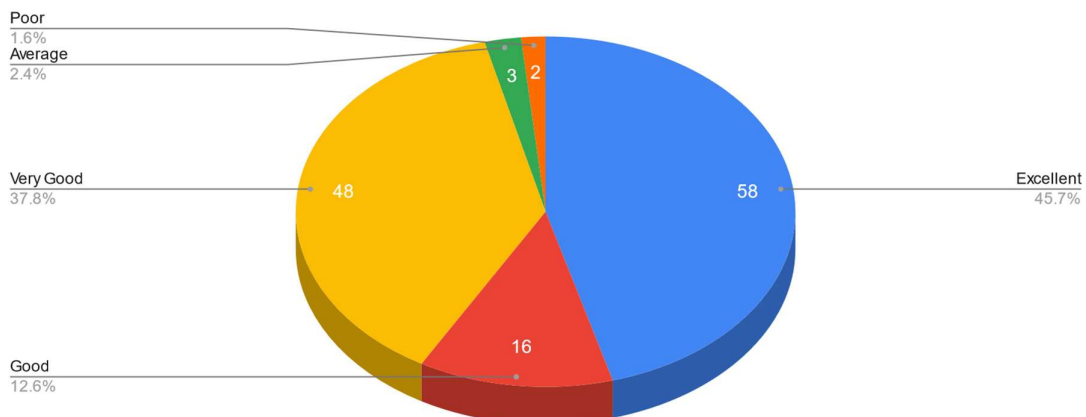


#### Designation:

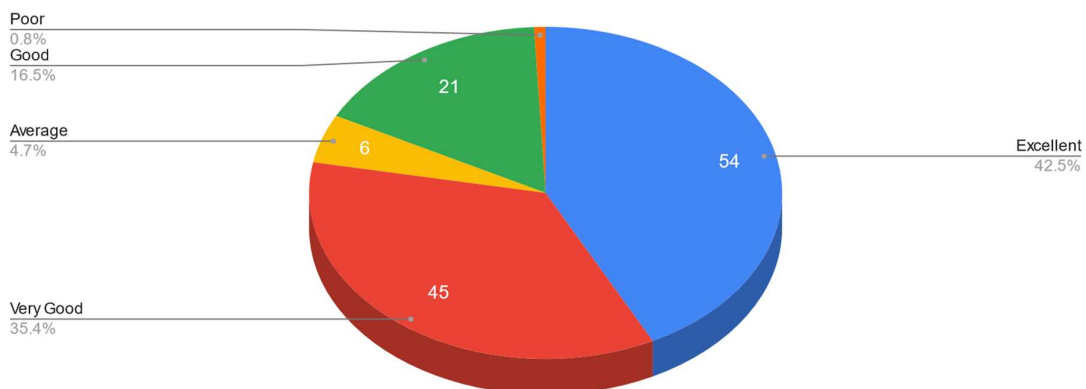


## Survey Responses' Analysis

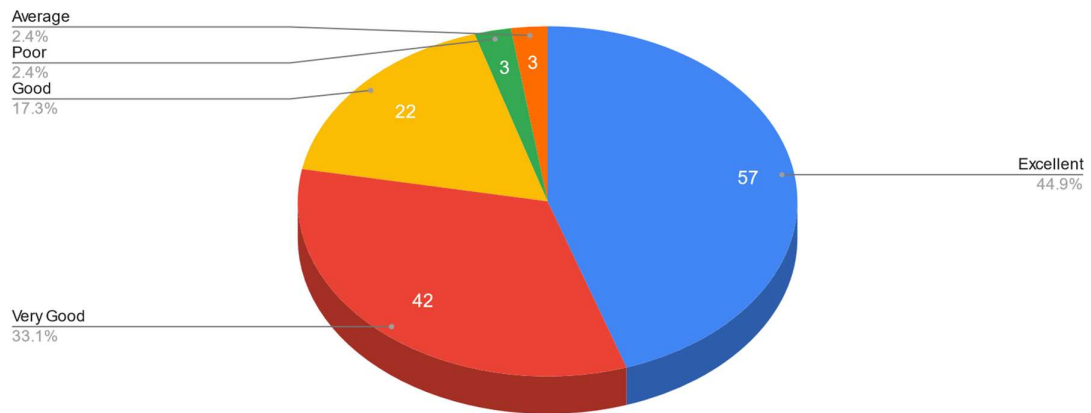
How do you rate the structure of the curriculum designed for the entire program?



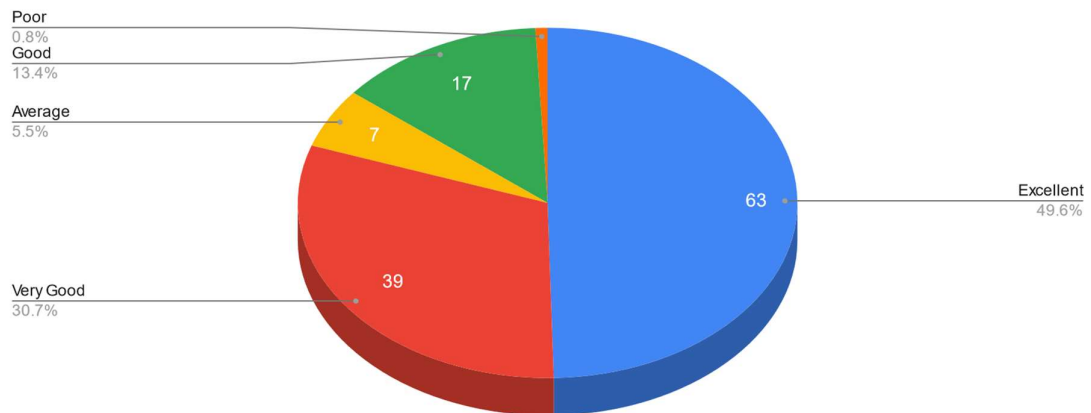
How do you rate the depth of the syllabus for enhanced learning and technological advancements?



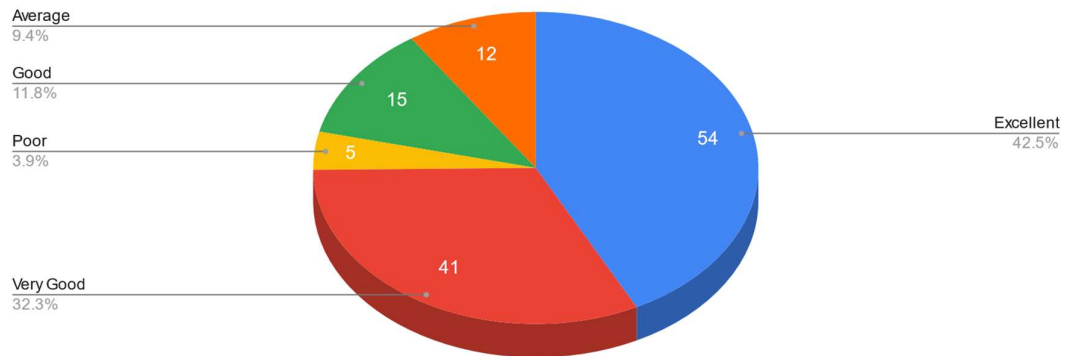
How do you rate the distribution of contact hours among the course components?



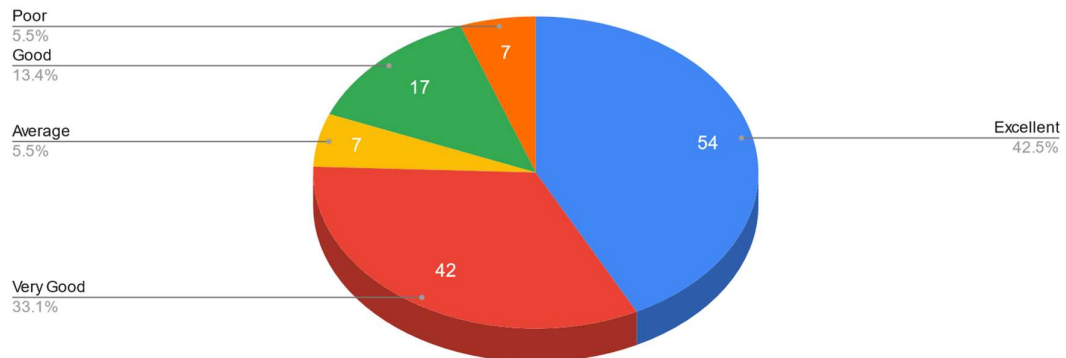
Are aims and objectives of the curriculum well defined and clear to teachers and students?



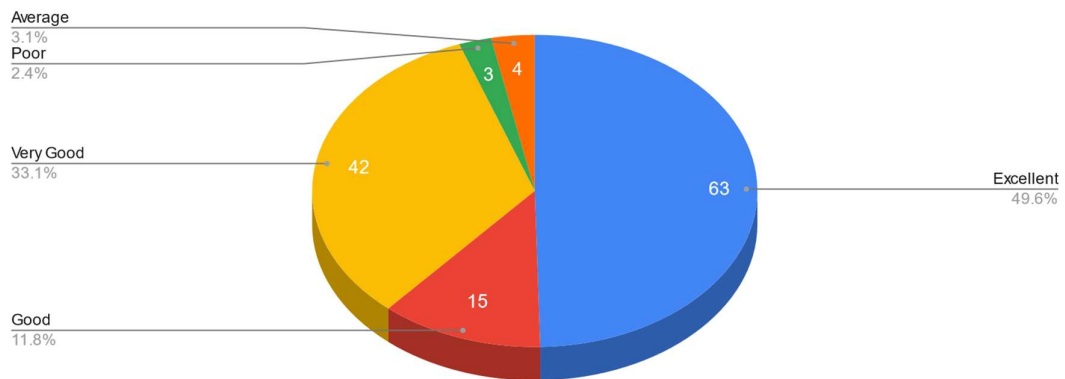
How do you rate the effectiveness of the curriculum for skill development and employability?



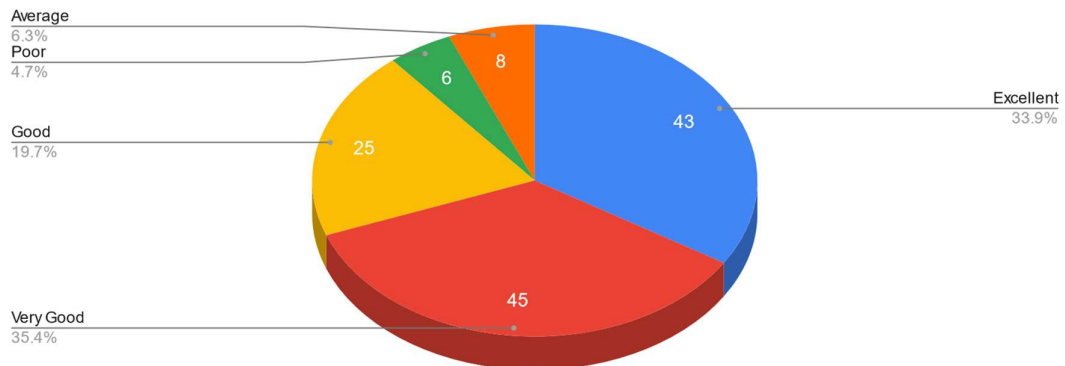
Are the books prescribed and other reference materials relevant, updated and readily available?



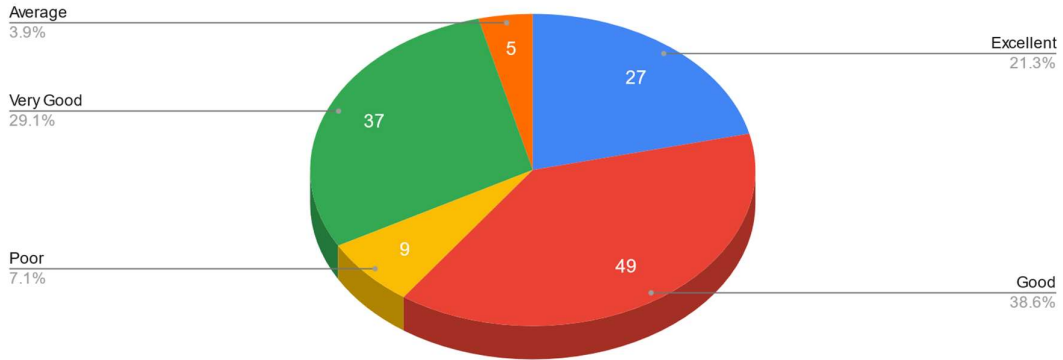
Does the syllabus allow good balance between theory and practicals?



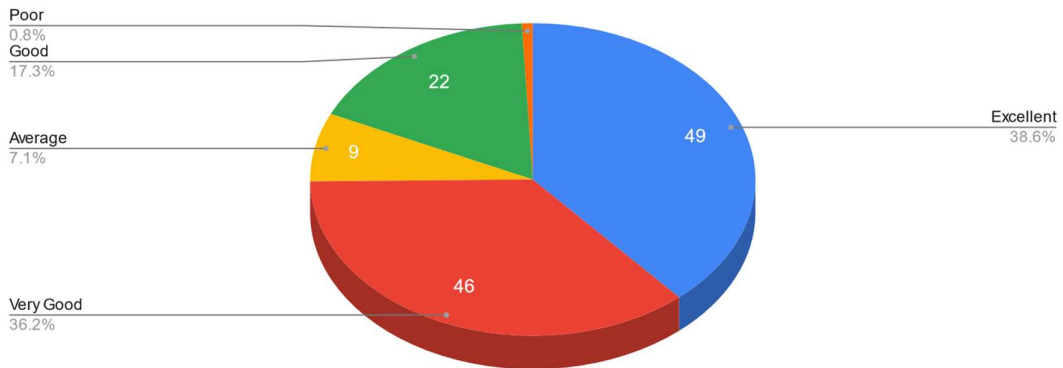
Are practical exercise relevant and updated with modern tools and techniques?



How do you rate the availability of sufficient funds, infrastructure, resources and necessary equipments for lab-based exercise?



How do you rate the effectiveness of the evaluation methods mentioned in the syllabus for proper assessment?




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### Selected Qualitative Inputs

*"Dissertation should be included as part of Msc" – Assistant Professor (Botany)*

*"Scheme of Transfer of credits between institutions and Industry should be designed for Industrial Training." – Professor (Electrical Engineering)*

*"Improving the curriculum and infrastructure would be a great step forward in upgrading the quality of education being imparted" – Assistant Professor (Psychology)*

*"Emphasis should be given to uniformity amongst all universities for smooth transaction of students." – Assistant Professor (Botany)*

*"Language lab and theatre are needed for the practical aspects of the subject." – Assistant Professor (English)*

*"Students should have more flexibility to choice courses from other program." – Assistant Professor (Mechanical Engineering)*

*"More Technical knowledge should be included" – Assistant Professor (Chemistry)*

*"Conduct workshop time to for teacher to unable them using modern techniques and tools of teaching" – Assistant Professor (Economics)*

***And 119 more entries..***

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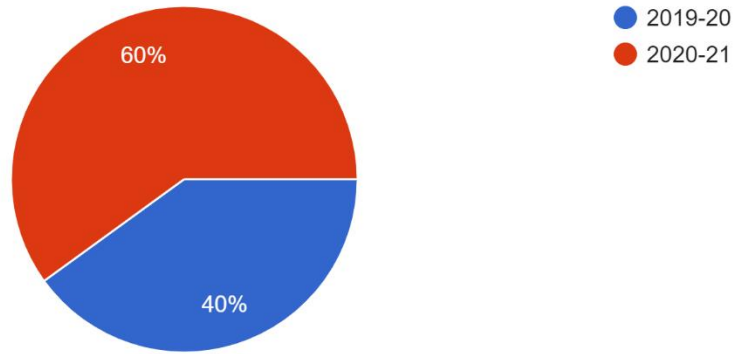
**Prepared by:** Abhisek Gour  
Member, IQAC, JNVU

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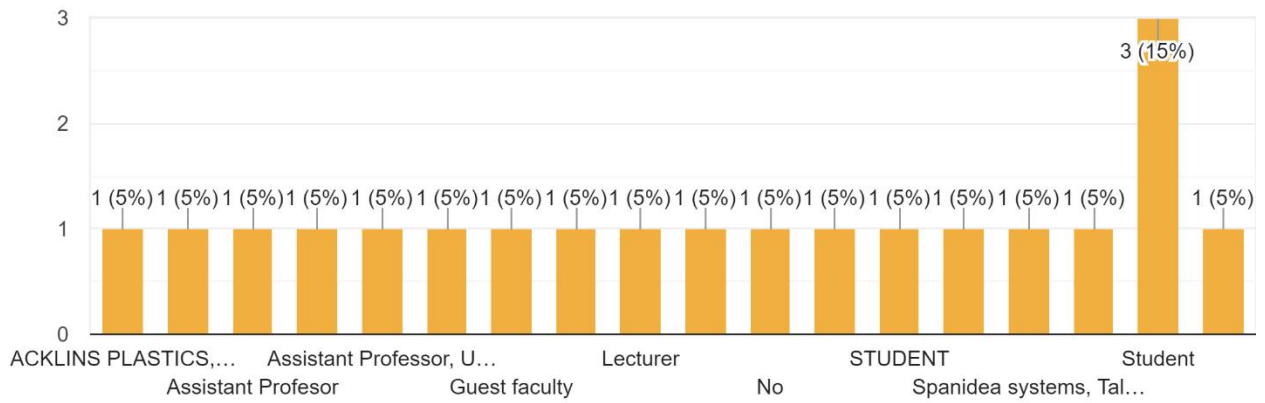
# STAKEHOLDER'S SURVEY: ALUMNI

## ANALYSIS REPORT

Academic Year :  
20 responses



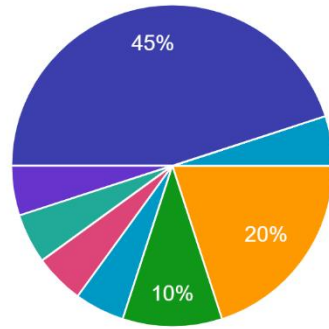
Current Occupation:  
20 responses





### Department :

20 responses

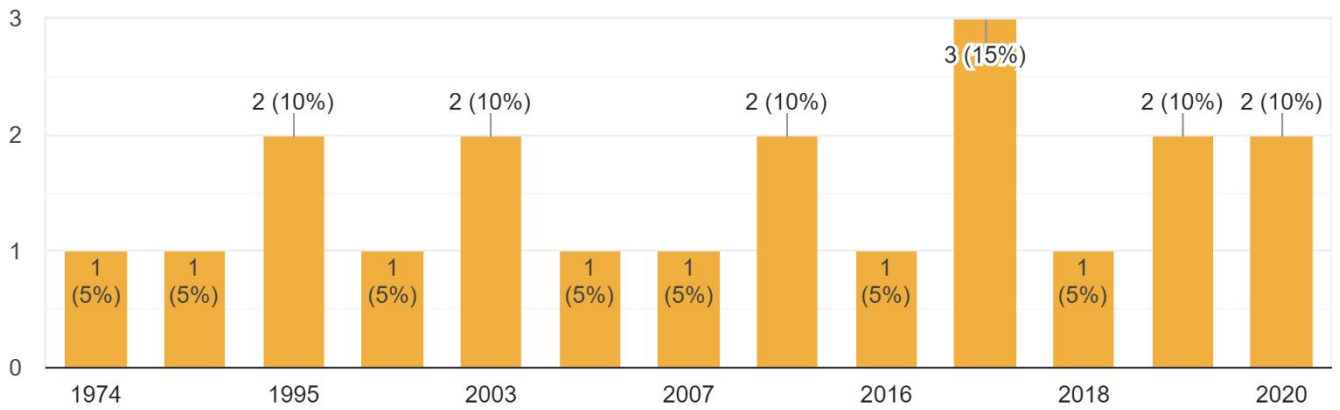


- Faculty of Law
- K.N. College for Women
- Department of Accounting
- Dept. of Business Administration
- Dept. of Business Finance Economics
- Dept. of Management Studies
- Dept. of Electronics and Communicati...
- Dept. of Electrical Engineering

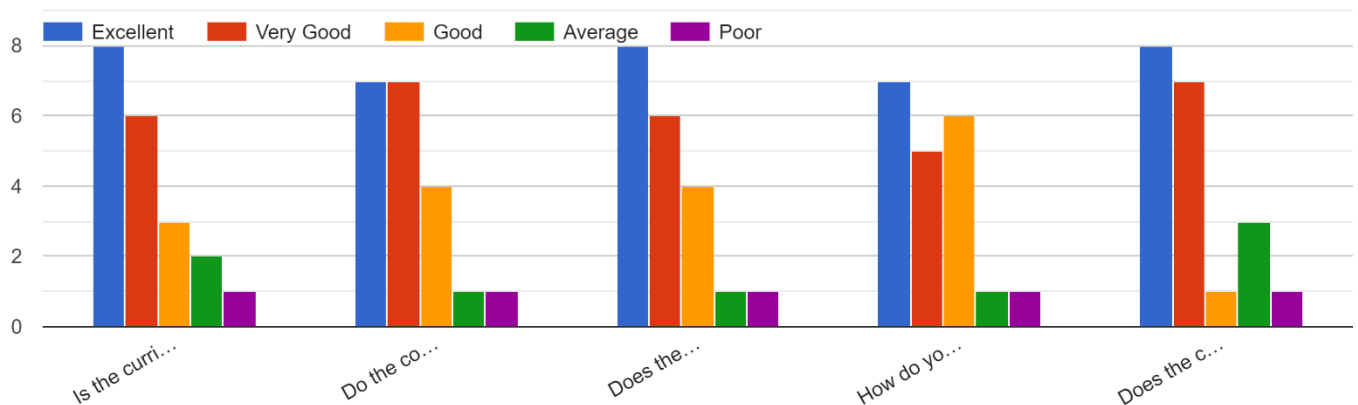
▲ 1/6 ▼

### Batch/Year of Graduation:

20 responses



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be u...rtant feedback for quality improvement of the curriculum.



### Any other suggestions for further improvement in the curriculum:20 responses

- No
- Good
- Parallel to other institutions
- Curriculum need regular updation because updated curriculum is paramount to the success.
- Excellent
- My geography department teachers are very cooperative no suggestion
- Smart class room
- Compulsory of attendance and campus placements must get started.
- The topic of any subject should be taught completely and not to mix all topics in a year, as one by one or subject sagment should be taught in five years (graduation+Post graduation) which will help everydisciples in their future life and they will able to comprehend each point of thier subject to their students or success in their careers. Example, First year of their graduation, they should be taught only Physical Geography completely...
- All Good....
- Induct subjects from other deciplines and practical traiing
- Nothing
- You should be including a skill based education

Improve

It has to be more of practical oriented and with specifications for job opportunities

Industry Interaction of Faculty and Students

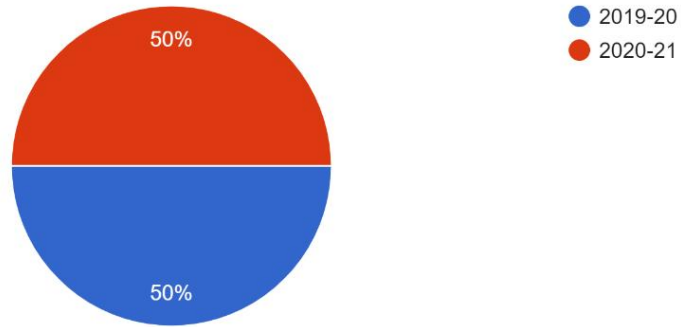
NIL

Creation of Alumni Cell at Department Level, as Dean Alumni, so as to have structured working and continuous dialogue with Department and University.

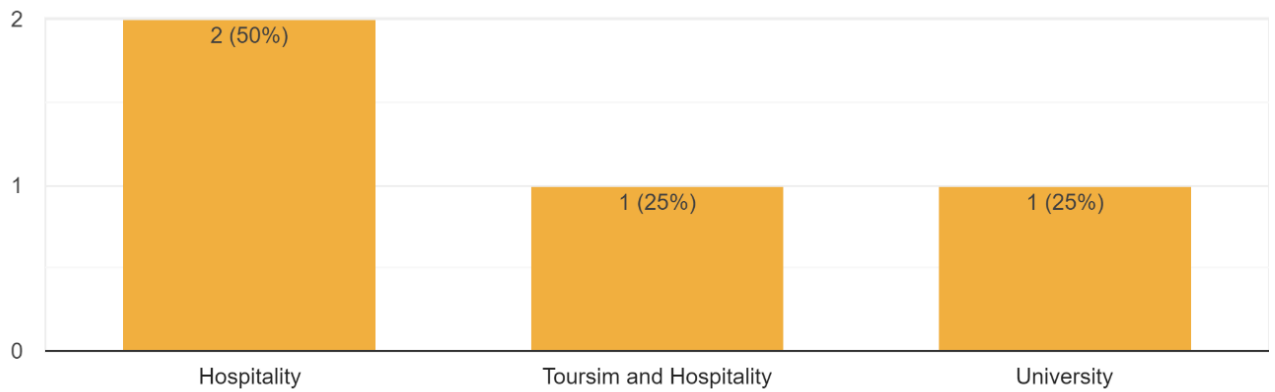
Update curriculum as per present standard

# STAKEHOLDER'S SURVEY: EMPLOYER ANALYSIS REPORT

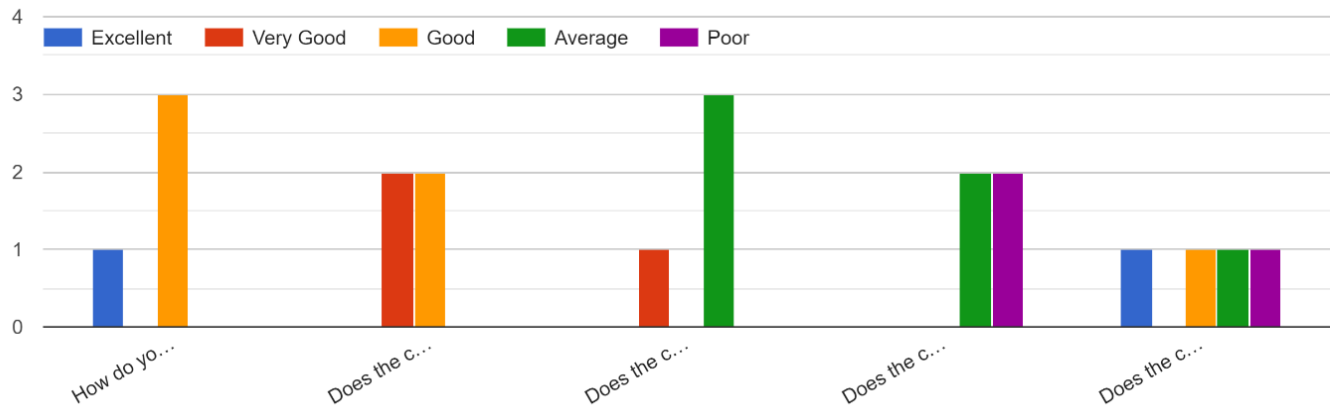
Academic Year :  
4 responses



Type of Industry :  
4 responses



This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be u...rtant feedback for quality improvement of the curriculum.



Any other suggestions for further improvement in the curriculum:4 responses

1.Personality grooming session 2. If possible Formal understanding about the application of professional courses student are pursuing. 3.Placement cells

N/A

Sufficiency Staff and infrastructural facilities should be provided by the government to achieve the objectives

The curriculum has to emphasize on practical but with a sound theory base

# Stakeholder's Survey

81 responses

[Publish analytics](#)

## Name

81 responses

Vishal gupta

Shankar Lal Yadav

Anil Kumar saini

Ashok Kumar

MANU MANGAL

Raju Ram

HITESH

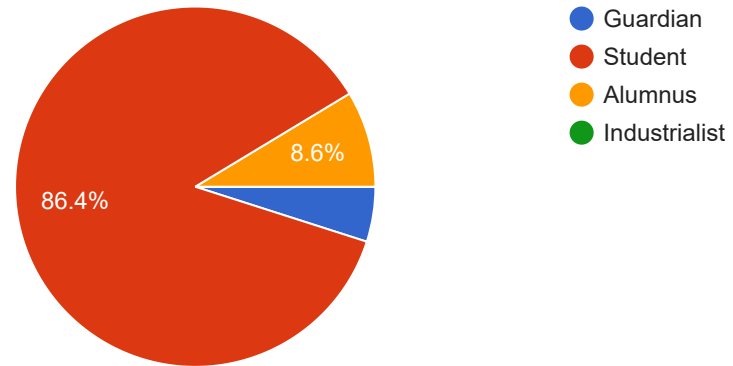
JITENDRA BARANDA

Vinita



## Stakeholders

81 responses

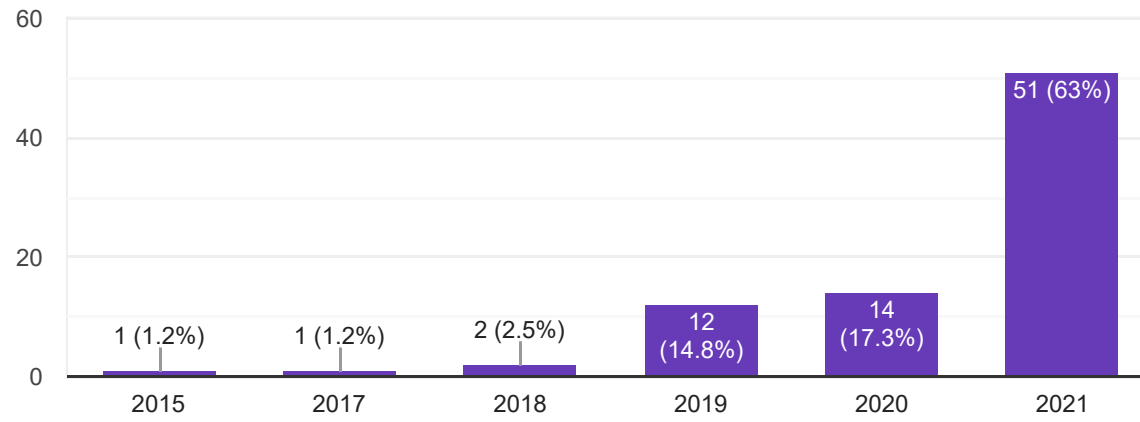


Details



## Passing Year

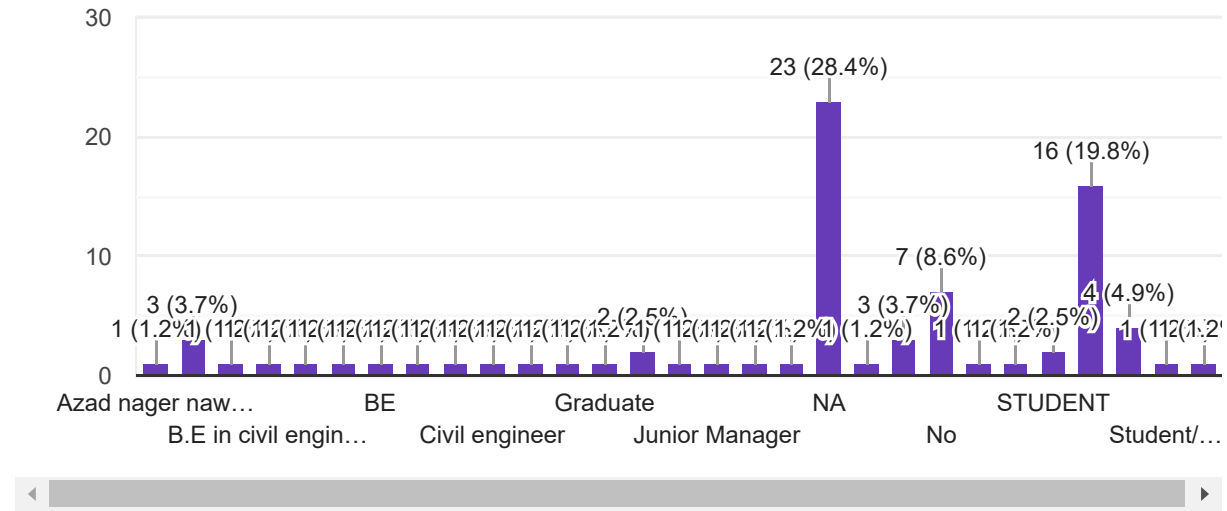
81 responses





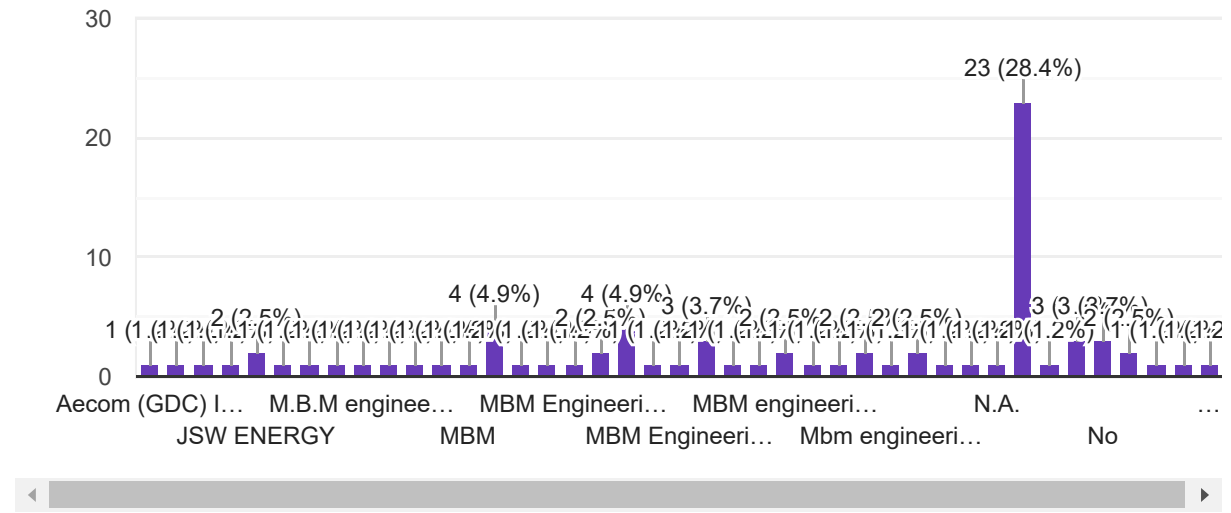
## Post/Designation

81 responses



# Name of Company/Institution

81 responses



Mobile No.

81 responses

9799448617

9079618118

9782536747

8955785482

9588097716

9799398846

7062790297

9587281892

8875554595



## E-mail ID

81 responses

parthchhangani16@gmail.com

shankarlalyadav1108@gmail.com

Aksainih735@gmail.com

ashokkumarmayla23@gmail.com

manumangal2001@gmail.com

rajuramjani72@gmail.com

Vishal02g@gmail.com

kumarhitesh253@gmail.com

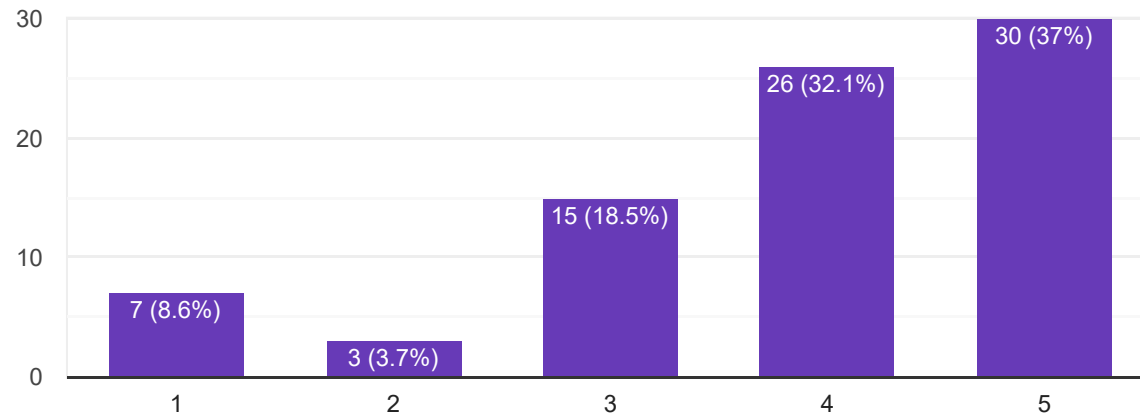
jitendrabaranda60@gmail.com

Survey



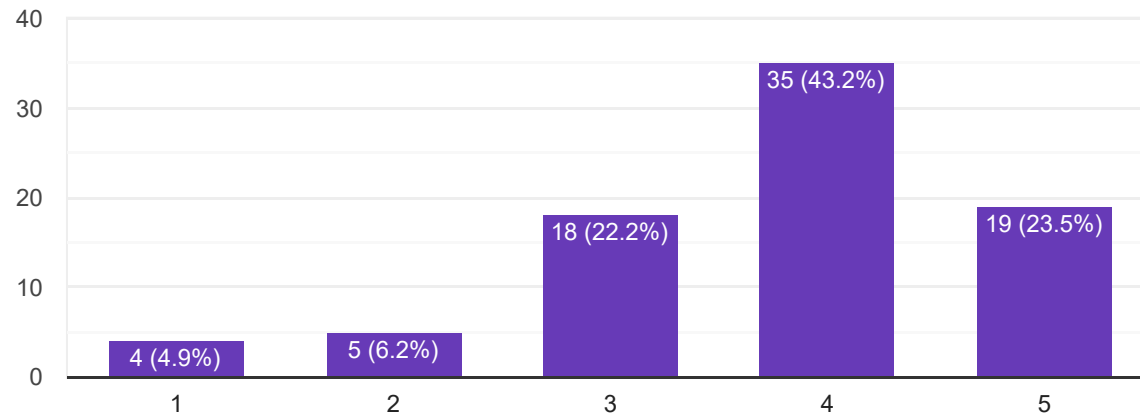
PO1: Engineering knowledge: The program will develop competency to apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex civil engineering problems.

81 responses



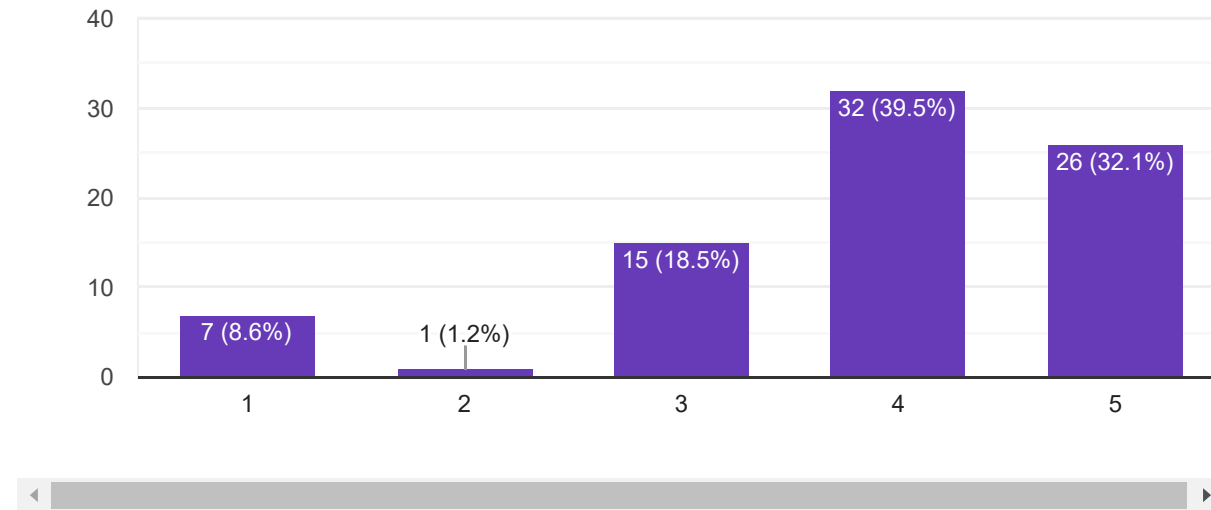
PO2: Problem analysis: The program will develop competency to identify, formulate, review research literature, and analyze complex civil engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

81 responses



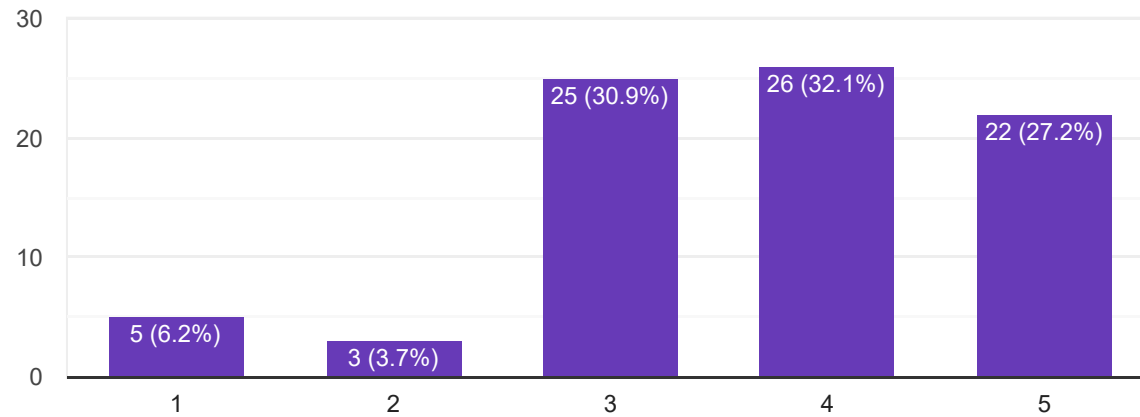
PO3: Design/development of solutions: The program will develop competency to design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

81 responses



PO4: Conduct investigations of complex problems: The program will develop competency to use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

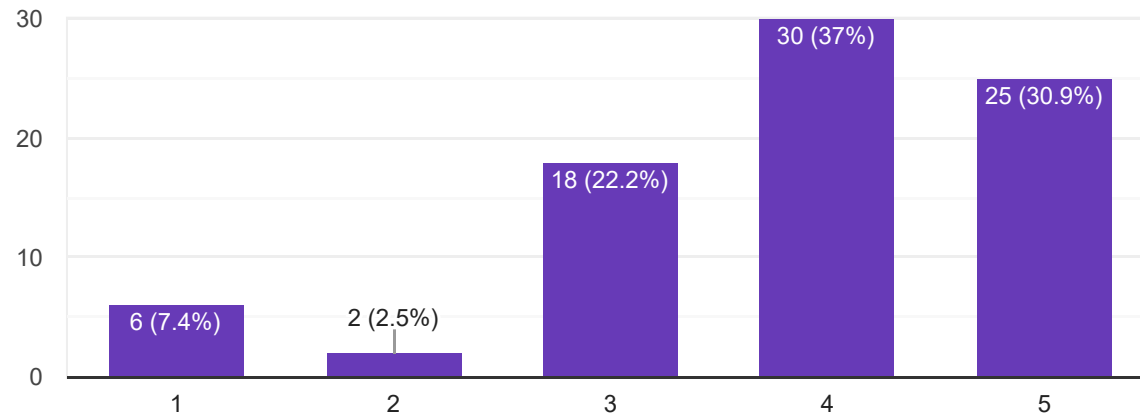
81 responses





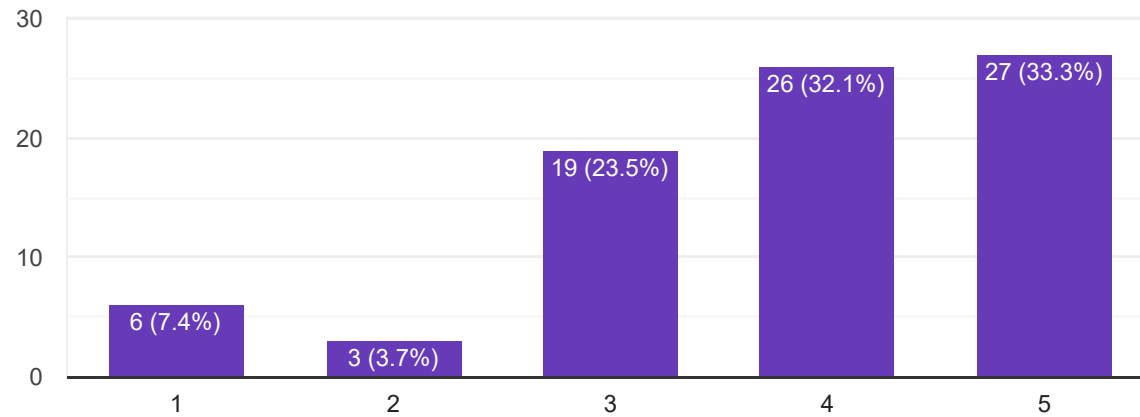
PO5: Modern tool usage: The program will develop competency to create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

81 responses



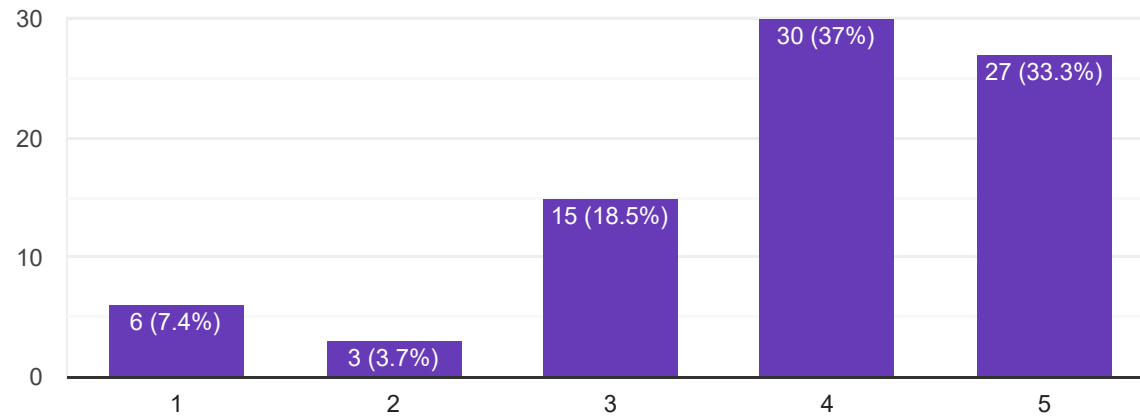
PO6: The engineer and society: The program will develop competency to apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

81 responses



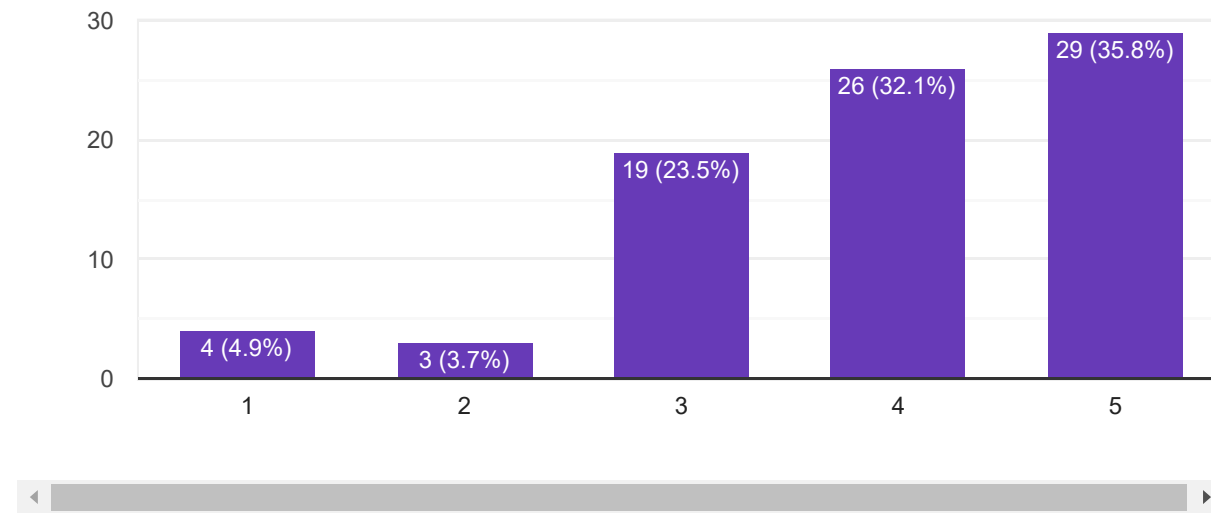
PO7: Environment and sustainability: The program will develop competency to understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

81 responses



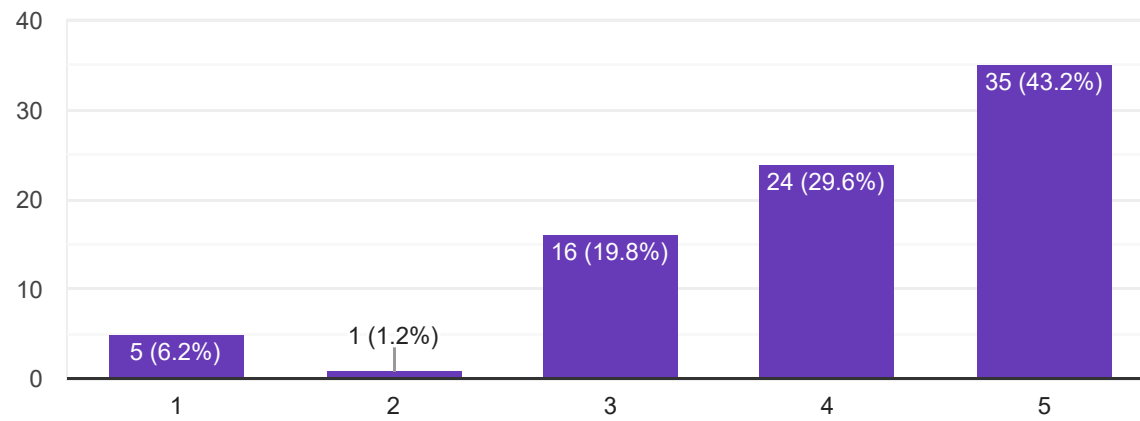
PO8: Ethics: The program will develop competency to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

81 responses



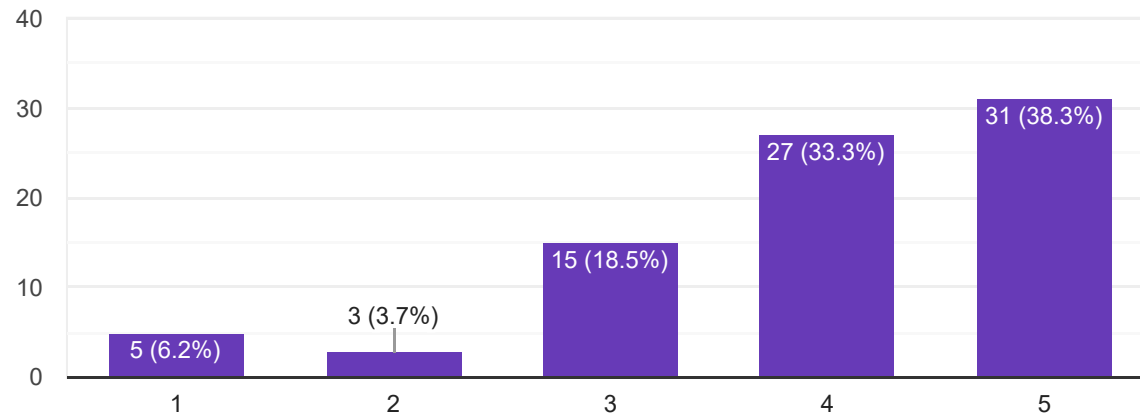
PO9: Individual and team work: The program will develop competency to function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

81 responses



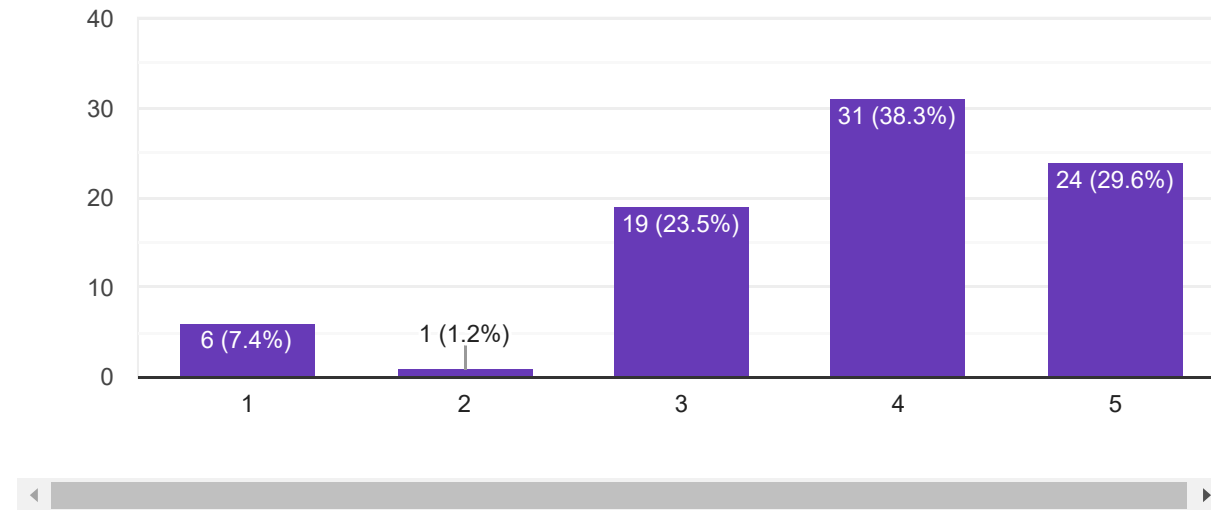
PO10: Communication: The program will develop competency to communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

81 responses



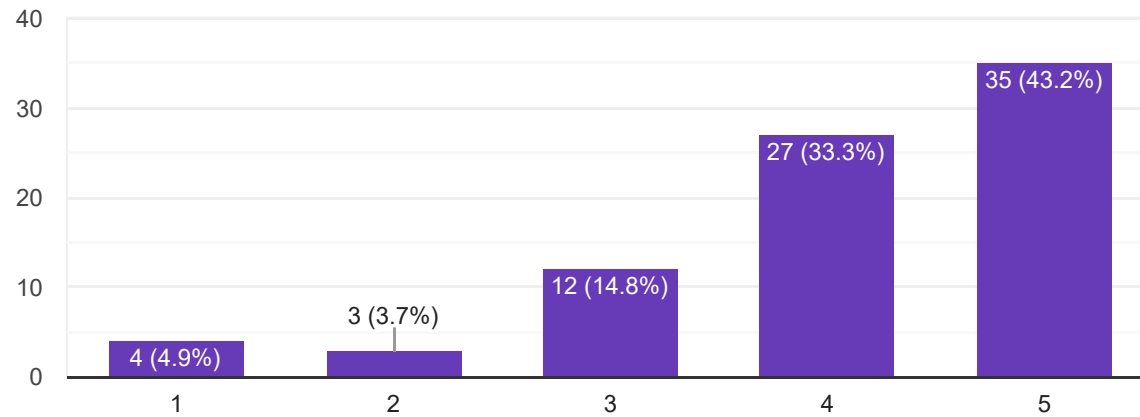
PO11: Project management and finance: The program will develop competency to demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

81 responses



PO12: Life-long learning: The program will develop competency to recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

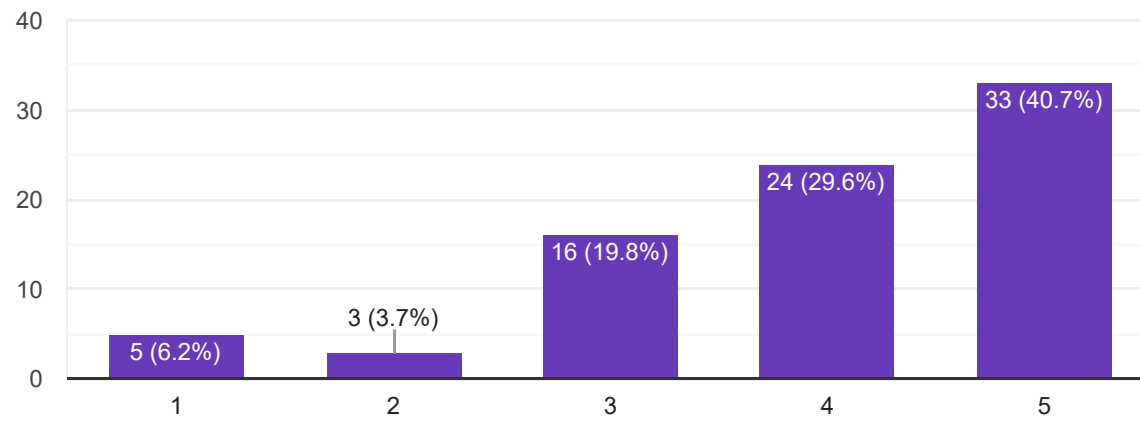
81 responses





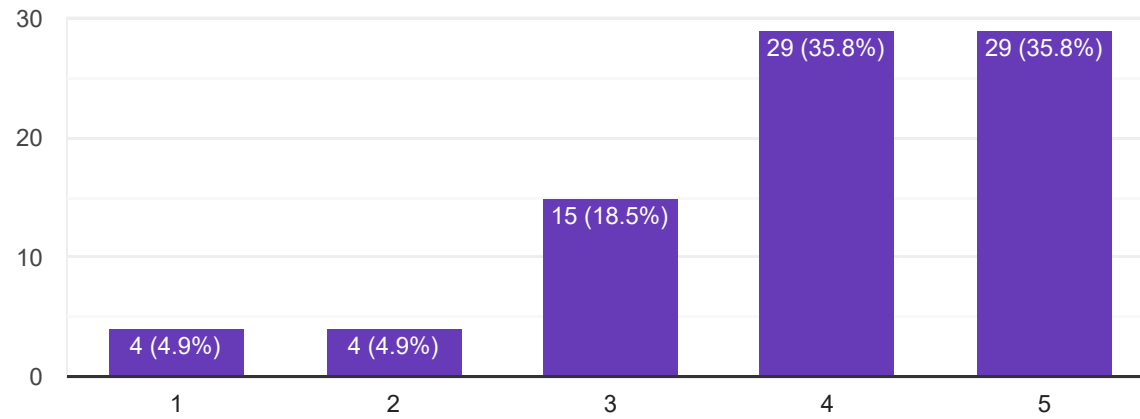
PSO1. The student will be able to apply knowledge of fundamental aspects, skills and modern engineering tools to analyze and design civil engineering structures

81 responses



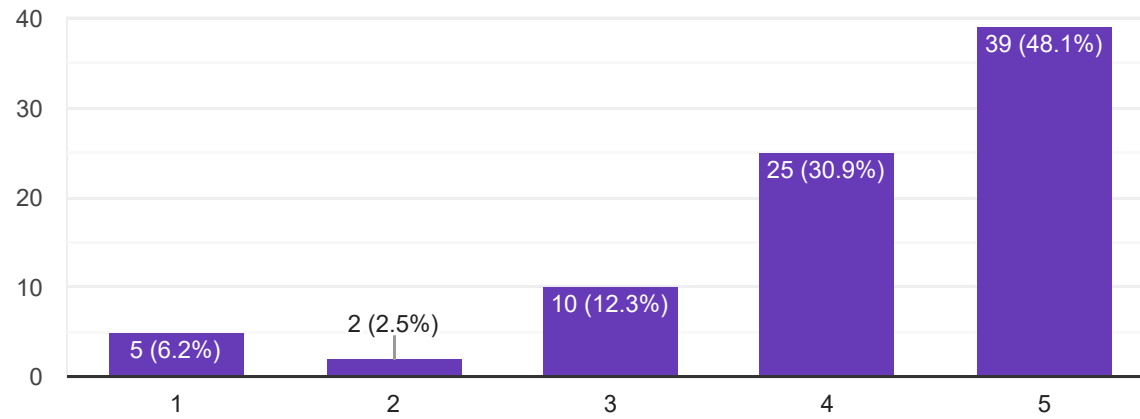
PSO2. The student will be able to employ code provisions to arrive at comprehensive solutions to address societal and environmental needs

81 responses



PSO3. The student will be able to exhibit communication and teamwork skills in Civil Engineering projects

81 responses



## Any Suggestions

27 responses

No

NA

None

Good

Very nice

Had beautiful four years of life in mbm

Would like to see more field visits for students during the curriculum. Thanks 😊

Na

Very nice

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